



Lesson Plan Summary

Magic Tree House Fact Tracker: *Wild West*

Fact Tracking with Jack

A research project using Wild West

| EACH STUDENT WILL: | COMMON CORE STANDARDS ADDRESSED: |
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| <ul style="list-style-type: none">• Read and discuss new vocabulary words and historical facts in the Wild West Fact Tracker.• Write a mini-research report using the Jack's Fact's worksheet.• Track and write favorite facts from the Fact Tracker.• Draw a diagram, illustration, or map with a caption.• Make an acrostic poem using "topic and detail" related vocabulary words. | <p>READING:</p> <ul style="list-style-type: none">• KEY IDEAS AND DETAILS (RI2.1, RI3.1, RI4.1) Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text. (RI2.1)• CRAFT AND STRUCTURE (RI2.4, RI3.4, RI4.4) Determine the meaning of words and phrases in a text relevant to grade specific topic or subject area (RI2.4)• CRAFT AND STRUCTURE (RI2.5, RI3.5, RI4.5) Know and use various text features to locate key facts or information in a text efficiently (RI2.5) <p>WRITING:</p> <ul style="list-style-type: none">• PRODUCTION AND DISTRIBUTION OF WRITING (W2.5, W3.5, W4.5) With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing (W2.5) |

FT10-1S0521

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California



Lesson Plan

Magic Tree House Fact Tracker: *Wild West* Fact Tracking with Jack

Being creative with the facts (a mini-research project)

This fun and creative activity is a way to introduce various text features and methods of expression in a research report.

MATERIALS NEEDED

Wild West Fact Tracker

Copy of *Jack's Facts* notebook page (enclosed)

Crayons, markers or colored pencils

DIRECTIONS:

- After reading and discussing the *Wild West* Fact Tracker, either in guided reading time or as an independent activity, the students will be ready to choose and share their favorite parts of the book.
- Tri-fold the *Jack's Facts* notebook page like a brochure with the writing showing on top.
- **First column** – The students write their three of their favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page. Model how they should write “in their own words”.
- **Middle column** – The students draw a diagram, illustration, or map of their choice using the Fact Tracker as a reference. Include a caption.
- **Last column** – The students make an acrostic poem. Acrostic poems are a creative way to show a topic and details. The students choose a favorite topic idea from the Fact Tracker and write it in all capital letters vertically on the left. Each letter in the topic word begins another vocabulary word which is a detail that is written horizontally to the right. (See the answer key for an example)

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IDEAS FOR NEXT STEPS (OPTIONAL)

- Collect a “Jack’s Facts” for each of the four Fact Trackers in the cluster and store in THE BACKPACK (from the Cluster lessons).
- Put them on an “O” ring and challenge the students to see how many they can collect.
- For fourth and fifth grades, use this mini- research report as an outline for a more in-depth research report.
- Use other lesson plans associated with this Fact Tracker and the accompanying Magic Tree House book to complete other projects.

Jack's Facts

List your 3 favorite facts.

WOW!

-

UNBELIEVABLE!

-

INTERESTING!

-

Jack's Facts

Draw a diagram, illustration, or map

Jack's Facts

Make an acrostic poem.

Jack's Facts

Make an acrostic poem.

W agons
I ndians
L og Cabins
D odge City

W ilderness Road
W estern states
W eak River
W eak exas

Jack's Facts

Draw a diagram, illustration, or map

The men who
worked on ranches
were called
Cowboys



Jack's Facts

List your 3 favorite facts.

WOW!

The Wild West
only lasted from
1865 to 1895!

UNBELIEVABLE!

- Manifest Destiny
made it all right to
take land from
Native Americans!

INTERESTING!

- A big reason the
Old West was called
wild was because of
its famous outlaws.