



## Lesson Plan Summary

### Magic Tree House #34: *Late Lunch with Llamas*

“From Afraid to Brave”

*A Personal Narrative*

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none"><li>• Read <i>Late Lunch with Llamas</i></li><li>• Discuss Jack and Annie’s fears while attempting to save the baby llama</li><li>• Write a narrative as a group using Jack and Annie’s experience of overcoming fear and being brave</li><li>• Brainstorm other fears students may have</li><li>• Pre-write a personal narrative with “From Afraid to Brave” theme</li><li>• Write final copy of: “From Afraid to Brave...My Story”</li></ul>	<p><b>READING:</b></p> <ul style="list-style-type: none"><li>• <b>KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1, RI4.1)</b> Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text, (RI2.1)</li><li>• <b>CRAFT AND STRUCTURE (RI1.4, RI2.4, RI3.4, RI4.4, RI5.4)</b> Determine the meaning of words and phrases in a text relevant to grade specific topic or subject area (RI2.4)</li></ul> <p><b>WRITING:</b></p> <ul style="list-style-type: none"><li>• <b>PRODUCTION AND DISTRIBUTION OF WRITING ( W1.5, W2.5, W3.5)</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing (W2.5)</li><li>• <b>TEXT TYPES AND PURPOSES ( W1.3, W2.3, W3.3)</b> Write narratives to develop real or imagined experiences or events...include details to describe actions, thoughts, and feelings, use temporal words to signal event order and provide a sense of closure.</li></ul>

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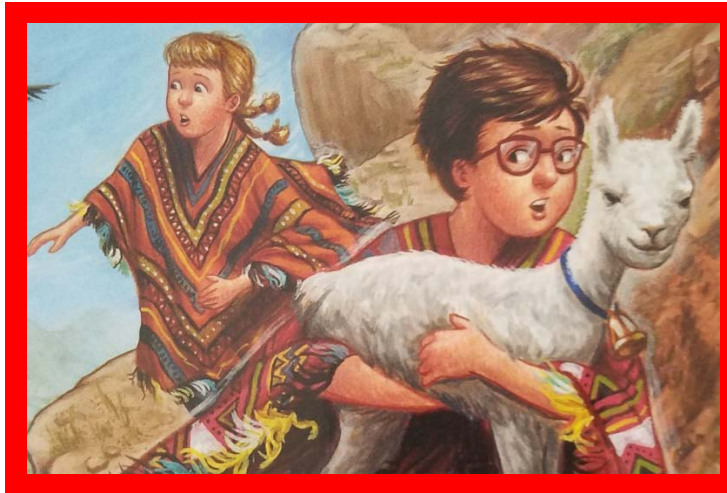
Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Los Angeles, California

## Lesson Plan

### Magic Tree House #34: *Late Lunch with Llamas*

#### "From Afraid to Brave ... My Story"

##### *A Personal Narrative*



**"People can't be brave unless they're first afraid.  
Being afraid and being brave totally go together."**

**- Annie from *Late Lunch with Llamas***

#### **MATERIALS NEEDED:**

- Copies of *Late Lunch with Llamas*
- Per-write for "From Afraid to Brave ... My Story" – one copy for each student (in Appendix)
- Writing paper for "From Afraid to Brave ... My Story" – one copy for each student (in Appendix)

You have different options, for this assignment, depending on the level of the students and the timeframe. This lesson could extend from a one-time lesson to a series of lessons, over a couple of weeks, for a unit on Personal Narrative.

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## PROCEDURE:

1. After reading *Late Lunch with Llamas*, discuss how Jack and Annie solved the riddle by saving a creature and finding the secret of brave.
2. It is now the students' turn to tell their story. The students will follow the pre-write guide and tell their story of a time they had to overcome fear and be brave to accomplish something they wanted to learn or do.

## SUGGESTIONS:

- Use the pre-write "From Afraid to Brave" (with blank boxes) to **model** to the group how Jack and Annie found their "secret of brave" to rescue the llama.
- Use the pre-write "From Afraid to Brave" (with bicycle) as a **large group lesson** while the students brainstorm together and document on their own pre-write guide.
- Use the pre-write "From Afraid to Brave" (with blank boxes) as an **individual assignment** for the students to create their own story.
- Write a final draft on the corresponding writing paper

# Appendix

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- Pre-write for “From Afraid to Brave” (bicycle-riding)
- Pre-write for “From Afraid to Brave” (blank boxes to sketch in)
- Writing paper for “From Afraid to Brave ... My Story” (with picture)
- Writing paper for “From Afraid to Brave ... My Story” (with blank box to sketch in)

# Pre-Write for “From Afraid to Brave”

What did you want to accomplish?



One day I wanted to...

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What did you fear?



But I was afraid...

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Describe your small moment of trying and how you felt when it failed.



So...

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Describe the small actions that you took next. What did you learn from your previous try?



It wasn't easy...

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Describe the moment when it worked.



Finally...

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I did it!



\_\_\_\_\_ told me that I was brave to not give up even though I was afraid. I learned...

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# Pre-Write for “From Afraid to Brave”

<p>What did you want to accomplish?</p> <p><i>Sketch it</i></p>	<p>One day I wanted to...</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>What did you fear?</p> <p><i>Sketch it</i></p>	<p>But I was afraid...</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>Describe your small moment of trying and how you felt when it failed.</p> <p><i>Sketch it</i></p>	<p>So...</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

**Describe the small actions that you took next. What did you learn from your previous try?**

*Sketch it*

**It wasn't easy...**

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**Describe the moment when it worked.**

*Sketch it*

**Finally...**

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**I did it!**

*Sketch it*

**\_\_\_\_\_ told me that I was brave to not give up even though I was afraid. I learned...**

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# From Afraid to Brave... My Story



I did it!

