



## Lesson Plan Summary Magic Tree House #31: Warriors in Winter

### “A Day in the Life of a Warrior” *Narrative Writing/Journal Entry*

<b>EACH STUDENT WILL:</b>	<b>COMMON CORE STANDARDS ADDRESSED:</b>
<ul style="list-style-type: none"><li>• Read about different warriors</li><li>• Develop vocabulary and understand character trait words</li><li>• Research and write facts about a warrior highlighting character traits</li><li>• View short video clips of “A Day in the Life of a Roman Soldier”</li><li>• Pre-write a journal entry by following a series of questions to guide the student</li><li>• Create a journal entry of a day in the life of the warrior from the point of view of the warrior</li><li>• Write a final draft of the journal entry after editing the first draft</li></ul>	<p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p><b>READING:</b></p> <ul style="list-style-type: none"><li>• <b>CRAFT AND STRUCTURE (RI1.4, RI2.4, RI3.4, RI4.4, RI5.4)</b> Determine the meaning of words and phrases in a text relevant to grade specific topic or subject area. (RI2.4)</li><li>• <b>KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1)</b> Ask and answer such questions <i>as who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text. (RI2.1)</li></ul> <p><b>WRITING:</b></p> <ul style="list-style-type: none"><li>• <b>PRODUCTION AND DISTRIBUTION OF WRITING ( W1.5, W2.5, W3.5)</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing. (W2.5)</li><li>• <b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W2.7, W3.7, W4.7,W5.7)</b> Conduct a short research project that builds knowledge about a topic.</li></ul>

31-6S0219

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year Peach Hill Academy, Moorpark, California

## Lesson Plan

### Magic Tree House #31: Warriors in Winter

#### “A Day in the Life of a Warrior”

*Narrative Writing/Journal Entry*



There is nothing good about war, but it is sometimes necessary. That is why a warrior may have to act in destructive ways to be a successful soldier. Recognize the many character traits of a warrior as you read and write their stories.

#### Materials Needed:

- Copies of #31 *Warriors in Winter*
- *Warriors* Fact Tracker
- Optional – other Fact Trackers such as *Vikings*, *China*, *Pirates*, *Ancient Rome*, *Ancient Greece*, *Ninjas* and other Magic Tree House books which include warriors
- Copy of “Character Traits of a Warrior” resource sheet for each student (in appendix)
- Copy of “A Day in the Life of a Warrior” pre-write sheet for each student (in appendix)
- Copy of scroll writing paper for each student (in appendix)

31-6LP0219

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year Peach Hill Academy, Moorpark, California

## **DIRECTIONS**

1. After reading *Warriors in Winter*, pass out the “Character Traits of a Warrior” resource sheet to discuss how these traits relate to different warriors from this book and many other Magic Tree House books.
2. Tell the students *some warriors kept a journal to record history, so that others could see what their everyday life was like. This is called a primary source.*
3. Show one or both of the following video clips as an anticipatory lesson to generate writing ideas for “The Day in the Life of Warrior” assignment.
  - A Day in the Life of a Roman Soldier (4:59)  
<https://www.youtube.com/watch?v=P5e7cl19Ha0&feature=youtu.be>
  - The Roman Soldier (9:26)  
[https://www.youtube.com/watch?v=Tql\\_wq0gBiU&feature=youtu.be](https://www.youtube.com/watch?v=Tql_wq0gBiU&feature=youtu.be)
4. As a whole class exercise, use the “A Day in the Life of a Warrior” pre-write sheet, to create a journal entry from the point of view of a Roman soldier. Explain to the students that they can use any of the ideas in the left column that goes with their story. Encourage the students to create some of their own events.
5. Each student will choose to read and write about a specific warrior and then create their own journal entry from the point of view of the warrior.
6. Use the “A Day in the Life of a Warrior” pre-write sheet as a first draft.
7. Use the scroll writing paper for the final draft of the journal entry.

# **Appendix**

---

- **Character Traits of a Warrior – resource sheet**
- **A Day in the Life of a Warrior – pre-write sheet**
- **Scroll writing paper – final draft**

# CHARACTER TRAITS OF A WARRIOR

barbaric	generous	responsible
brave	giving	ruthless
brilliant	helpful	selfless
brutal	honest	sensible
caring	humble	sensitive
compassionate	integrity	serious
courageous	loyal	sincere
cruel	mean	skilled
daring	mindful	stoic
destructive	open-minded	supportive
diligent	passionate	tender-hearted
fair	patient	thoughtful
fierce	perseverance	trustworthy
faithful	powerful	vicious
fearless	protector	violent
forceful	rebellious	
gallant	reliable	



# A Day in the Life of a Warrior

## Who are you?

*Develop your warrior:*

- *name*
- *strengths*
- *special skills*
- *character traits*

## Where are you?

*Describe the setting:*

- *country*
- *sights*
- *sounds*

- *Draw a sketch of the setting to help you visualize, then write your sentences.*

## The day starts

*Describe the first two or three important activities to start the day:*

- *Putting on your gear*
- *Feeding your horse*
- *Packing up*

*Be descriptive.*

## Moving on

*What happens on this particular day?*

*Is there a problem?*

- *a battle*
- *an escape*
- *you save someone*
- *a day of travel with a problem like crossing a river, a stormy sea, an arid desert...*

*How do you solve the problem?*

- *fighting*
- *trickery*
- *discussions*
- *deal making*
- *using special animals like donkeys, camels...*
- *using your physical strengths, navigation skills*

## How does your day end?

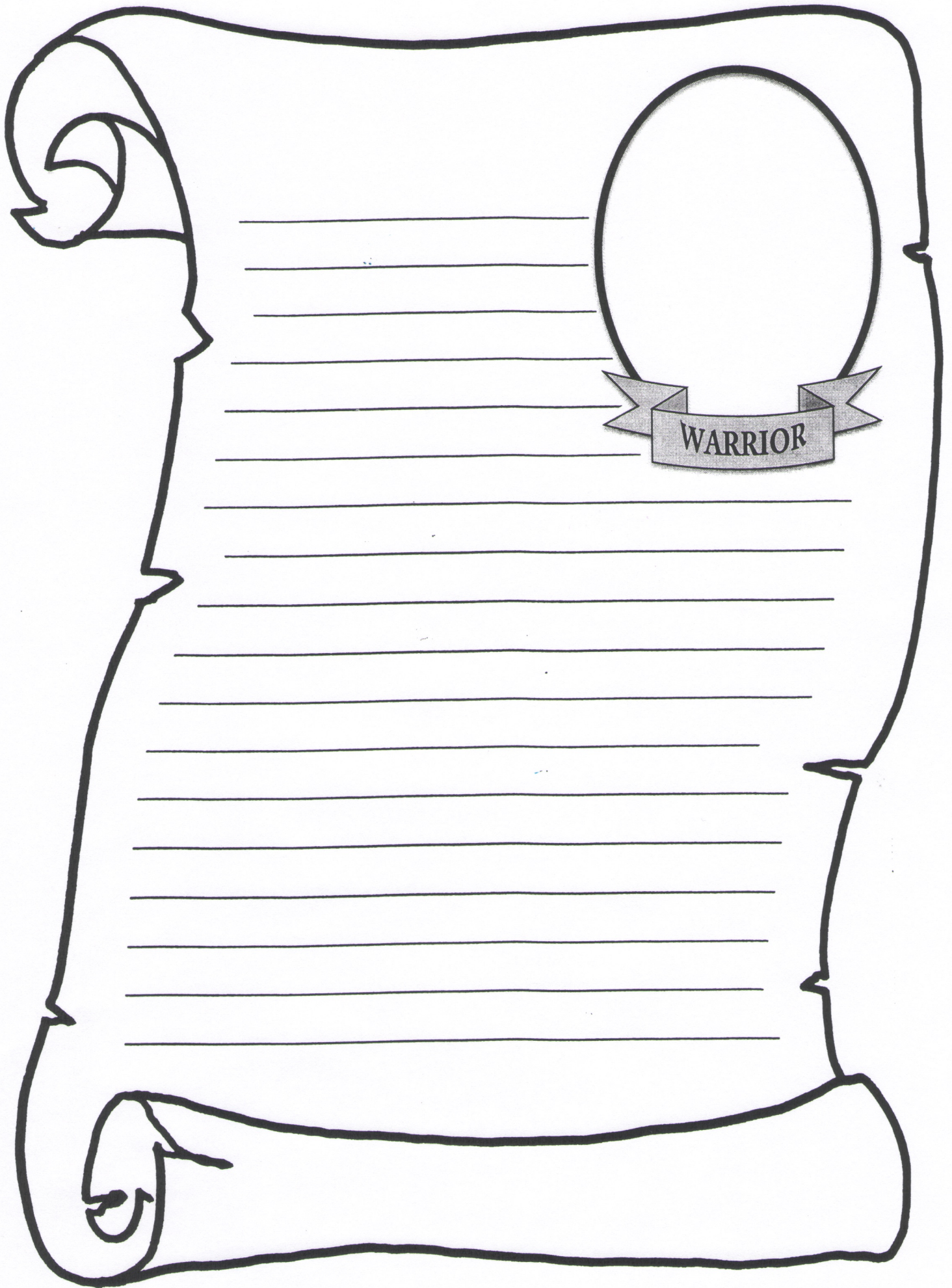
*Describe how you feel?*

- *happy*
- *satisfied*
- *discouraged*
- *defeated*

*Where do you go?*

- *back to camp*
- *stuck in a strange land*
- *on to a new land*





WARRIOR



