



## Lesson Plan Summary Magic Tree House #55: Night of the Ninth Dragon

### Story Mapping with Annie

Write a summary using Night of the Ninth Dragon

<p><b>EACH STUDENT WILL:</b></p> <ul style="list-style-type: none"><li>• Fill in a “<b>story map</b>” with setting, character, main events and details of the story.</li><li>• Write a summary or re-telling of the main events in the story.</li></ul>	<p><b>COMMON CORE STANDARDS ADDRESSED:</b></p> <p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p><b>READING:</b></p> <ul style="list-style-type: none"><li>• <b>KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1, RI4.1)</b> Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text, (RI2.1)</li></ul> <p><b>WRITING:</b></p> <ul style="list-style-type: none"><li>• <b>RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W1.8, W2.8, W3.8, W4.8)</b> Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories. (W2.8)</li></ul>
---	---

55-1S0118

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California



## Lesson Plan

### Magic Tree House #55: Night of the Ninth Dragon

#### Story Mapping with Annie

Write a summary using Night of the Ninth Dragon

#### MATERIALS NEEDED:

- Night of the Ninth Dragon
- *Story Mapping with Annie* worksheet for each student (included)
- Post-it notes for each student
- Colored pencils or crayons

#### DIRECTIONS:

The student will copy information onto the *Story Mapping with Annie* worksheet as they read.

#### CHAPTER ONE (Start at the **icon of the book**)

- Who pointed to the picture in the book? (Jack or Annie?)
- What is the picture Jack or Annie pointed to?
- What is the name of this magic book which starts the adventure?
- Move to the Mission Key **scroll** to fill in the goal of the mission for this book.

#### CHAPTER TWO

- Move to the **tree house window**. Write a sentence or draw a picture of the setting of where the tree house landed.
- Write the name of the time period under the tree house window.
- Move to the Chapter 2 **star**. Write the first main event upon landing in the new setting.

#### CHAPTERS THREE – TEN

- Student puts a post-it note on the page of the main event that happens in each of the next eight chapters. Jot down the event on the post-it. (Sometimes there is more than one event or the students get distracted by the details.)
- Teacher checks post-it note for accuracy. This continued practice with each story will teach the students how to choose the main events for re-telling a story.
- Student will write a few words or a sentence describing the main event of the chapter near the **circled chapter number**.

55-1LP0118

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California

# Story Mapping with Annie for \_\_\_\_\_

(Title of Book)

Chapter 2

It all began when \_\_\_\_\_  
pointed to the \_\_\_\_\_  
in the \_\_\_\_\_  
(magic book)

**Mission Key**  
The goal of this mission is \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Ch. 2

Ch. 3

Ch. 4

Ch. 5

Ch. 6

Ch. 7

Ch. 8

Ch. 9

Ch. 10

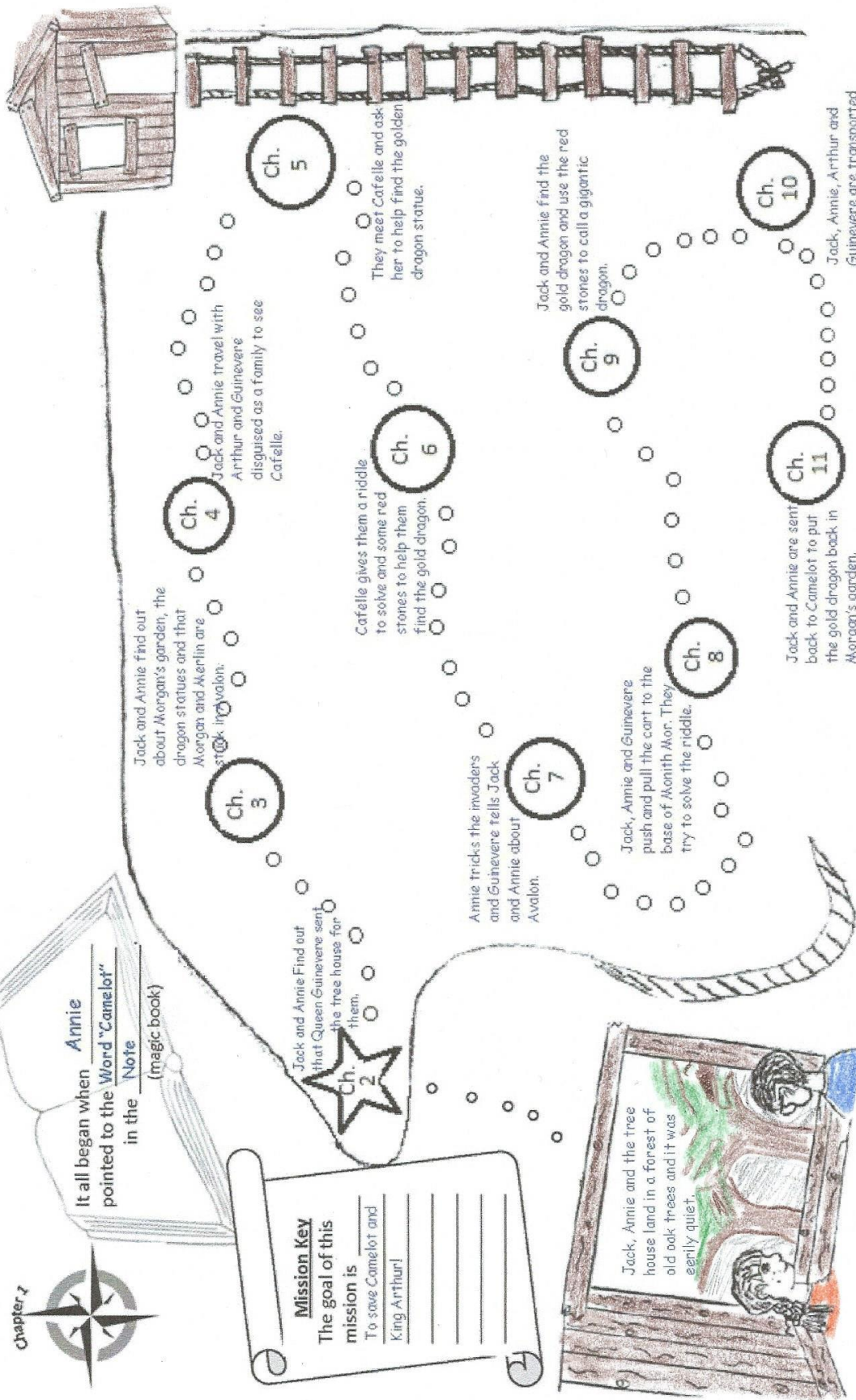
Ch. 11

Give the main event for each chapter.

# Story Mapping with Annie for

# #55 Night of the Ninth Dragon

(Title of Book)



Give the main event for each chapter.

Chapter 2



**Mission Key**  
 The goal of this mission is \_\_\_\_\_  
 To save Camelot and King Arthur

