



## Lesson Plan Summary

### Magic Tree House Fact Tracker: Rags and Riches

#### Fact Tracking with Jack

*A research project using Rags and Riches*

| EACH STUDENT WILL:                                                                                                                                                                                                                                                                                                                                                                                                                               | COMMON CORE STANDARDS<br>ADDRESSED:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Read and discuss new vocabulary words and historical facts in the <u>Rags and Riches</u> Fact Tracker.</li> <li>Write a mini-research report using the Jack's Fact's worksheet.</li> <li>Track and write favorite facts from the Fact Tracker.</li> <li>Draw a diagram, illustration, or map with a caption.</li> <li>Make an acrostic poem using "topic and detail" related vocabulary words.</li> </ul> | <p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p><b>READING:</b></p> <ul style="list-style-type: none"> <li><b>KEY IDEAS AND DETAILS (RI2.1, RI3.1, RI4.1)</b><br/>Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, <i>why</i>, and <i>how</i> to demonstrate understanding of key details in a text. (RI2.1)</li> <li><b>CRAFT AND STRUCTURE (RI2.4, RI3.4, RI4.4 )</b><br/>Determine the meaning of words and phrases in a text relevant to grade specific topic or subject area (RI2.4)</li> <li><b>CRAFT AND STRUCTURE (RI2.5, RI3.5, RI4.5)</b><br/>Know and use various text features to locate key facts or information in a text efficiently (RI2.5)</li> </ul> <p><b>WRITING:</b></p> <ul style="list-style-type: none"> <li><b>PRODUCTION AND DISTRIBUTION OF WRITING (W2.5, W3.5, W4.5)</b><br/>With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing (W2.5)</li> </ul> |

FT44-3S0815

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California



## Lesson Plan

### Magic Tree House Fact Tracker: Rags and Riches

#### Fact Tracking with Jack

#### Being creative with the facts (a mini-research project)

This fun and creative activity is a way to introduce various text features and methods of expression in a research report.

#### MATERIALS NEEDED

Rags and Riches Fact Tracker

Copy of *Jack's Facts* notebook page (enclosed)

Crayons, markers or colored pencils

#### DIRECTIONS:

- After reading and discussing the Rags and Riches Fact Tracker, either in guided reading time or as an independent activity, the students will be ready to choose and share their favorite parts of the book.
- Tri-fold the *Jack's Facts* notebook page like a brochure with the writing showing on top.
- **First column** – The students write their three of their favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page. Model how they should write “in their own words”.
- **Middle column** – The students draw a diagram, illustration, or map of their choice using the Fact Tracker as a reference. Include a caption.
- **Last column** – The students make an acrostic poem. Acrostic poems are a creative way to show a topic and details. The students choose a favorite topic idea from the Fact Tracker and write it in all capital letters vertically on the left. Each letter in the topic word begins another vocabulary word which is a detail that is written horizontally to the right. (See the answer key for an example)

FT44-3LP0815

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California

## IDEAS FOR NEXT STEPS (OPTIONAL)

- Collect a “Jack’s Facts” for each of the four Fact Trackers in the cluster and store in THE BACKPACK (from the Cluster lessons).
- Put them on an “O” ring and challenge the students to see how many they can collect.
- For fourth and fifth grades, use this mini- research report as an outline for a more in-depth research report.
- Use other lesson plans associated with this Fact Tracker and the accompanying Magic Tree House book to complete other projects.



**The students in this class created Timeline booklets using another lesson plan associated with this Fact Tracker.**

Additional lesson plans can be found at the following:

MTH#44 – Lesson Plan - Mobile

<http://www.mthclassroomadventures.org/pdf/mth-44-lesson-plan-mobile.pdf>

MTH#44 – Fact Tracker - Timeline

<http://www.mthclassroomadventures.org/pdf/mth-44-fact-tracker-timeline.pdf>



## Jack's Facts

List your 3 favorite facts.

WOW!

-

UNBELIEVABLE!

-

INTERESTING!

-



## Jack's Facts

Draw a diagram, illustration, or map



## Jack's Facts

Make an acrostic poem.

## Jack's Facts

List your 3 favorite facts.

WOW!

- In the early 1800's many children began working by the age of five or six.

UNBELIEVABLE!

- In 1854, a cholera epidemic killed over 30,000 people.

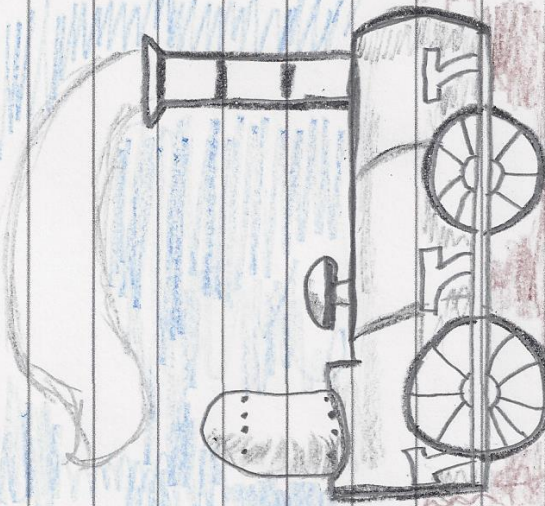
INTERESTING!

- Rich kids seldom saw their parents. Most knew their nannies better than their mothers.

## Jack's Facts

Draw a diagram, illustration, or map

The invention of the steam engine led to the start of the Industrial Revolution.



## Jack's Facts

Make an acrostic poem.

Rookeries  
Alleys  
Aggravation  
Schools

Ragged schools  
Industrial Revolution  
chimney sweeps  
Hyde Park  
education  
crooge