



# Lesson Plan Summary Magic Tree House Fact Tracker: Leonardo da Vinci

Fact Tracking with Jack

A research project using Leonardo da Vinci

### **EACH STUDENT WILL:**

- Read and discuss new vocabulary words and historical facts in the <u>Leonardo da Vinci</u> Fact Tracker.
- Write a mini-research report using the Jack's Fact's worksheet.
- Track and write favorite facts from the Fact Tracker.
- Draw a diagram, illustration, or map with a caption.
- Make an acrostic poem using "topic and detail" related vocabulary words.

## COMMON CORE STANDARDS ADDRESSED:

(The standard for one grade level is explained. The codes for applicable grade levels are listed.)

### READING:

 KEY IDEAS AND DETAILS (RI1.1, RI2.1, RI3.1)

Ask and answer such questions as *who, what, where, when, why,* and *how* to demonstrate understanding of key details in a text. (RI2.1)

• CRAFT AND STRUCTURE (RI1.4,RI2.4, RI3.4)

Determine the meaning of words and phrases in a text relevant to grade specific topic or subject area (RI2.4)

• CRAFT AND STRUCTURE (RI1.5 RI2.5, RI3.5)

Know and use various text features to locate key facts or information in a text efficiently (RI2.5)

#### WRITING:

 PRODUCTION AND DISTRIUTION OF WRITING W1.5, W2.5, W3.5

With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing (W2.5)

FT38-4S1114

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California





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### **Fact Tracking with Jack**

Being creative with the facts (a mini-research project)

This fun and creative activity is a way to introduce various text features and methods of expression in a research report.

### **MATERIALS NEEDED**

<u>Leonardo da Vinci</u> Fact Tracker Copy of *Jack's Facts* notebook page (enclosed) Crayons, markers or colored pencils

#### DIRECTIONS:

- After reading and discussing the <u>Leonardo da Vinci</u> Fact Tracker, either in guided reading time or as an independent activity, the students will be ready to choose and share their favorite parts of the book.
- Tri-fold the *Jack's Facts* notebook page like a brochure with the writing showing on top.
- **First column** The students write their three of their favorite facts next to the WOW, UNBELIEVABLE, and INTERESTING bullets on the page. Model how they should write "in their own words".
- **Middle column** The students draw a diagram, illustration, or map of their choice using the Fact Tracker as a reference. Include a caption.
- Last column The students make an acrostic poem. Acrostic poems are a
  creative way to show a topic and details. The students choose a favorite topic
  idea from the Fact Tracker and write it in all capital letters vertically on the left.
  Each letter in the topic word begins another vocabulary word which is a detail
  that is written horizontally to the right. (See the answer key for an example)

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### **IDEAS FOR NEXT STEPS (OPTIONAL)**

- Collect a "Jack's Facts" for each of the four Fact Trackers in the cluster and store in THE BACKPACK (from the Cluster lessons).
- Put them on an "O" ring and challenge the students to see how many they can collect.
- Use this mini- research report as a springboard to a more in-depth research report.



Collect a *Jack's Facts* for each of the four books read in the cluster and store in THE BACKPACK.

Refer to Cluster 2 – The Backpack Journals to further extend this lesson.



