



Lesson Plan Summary

Magic Tree House Fact Tracker: China

China: Land of the Emperor's Great Wall

Research/Informational Writing

Group Collaborative Project and Individual Writing Lessons

EACH STUDENT WILL:	COMMON CORE STANDARDS ADDRESSED:
<ul style="list-style-type: none">• Read about the history and other related topics of China in the <u>China</u> Fact Tracker.• Discover the impact of China on the world from Ancient China to present time.• Write an informational report with introduction, main ideas, details and a conclusion.• Participate in collaborative groups to organize the presentation of major points about China.	<p>(The standard for one grade level is explained. The codes for applicable grade levels are listed.)</p> <p>READING:</p> <ul style="list-style-type: none">• INTEGRATION OF KNOWLEDGE AND IDEAS: (RI 2.7, RI 3.7, RI 4.7, RI 5.7)• INTEGRATION OF KNOWLEDGE AND IDEAS: (RI 2.8, RI 3.8, RI 4.8, RI 5.8) <p>WRITING:</p> <ul style="list-style-type: none">• TEXT TYPES AND PURPOSES (W2.2, W3.2, W4.2, W5.2)• RESEARCH TO BUILD AND PRESENT KNOWLEDGE (W2.7, W3.7, W4.7, W5.7)• PRODUCTION AND DISTRIBUTION OF WRITING (W2.4, W3.4, W4.4, W5.4) <p>SPEAKING AND LISTENING:</p> <ul style="list-style-type: none">• COMPREHENSION AND COLLABORATION (S/L2.1, S/L3.1, S/L4.1, S/L5.1)• PRESENTATION OF KNOWLEDGE AND IDEAS (S/L 2.6, S/L3.6, S/L4.6, S/L5.6) <p>LANGUAGE:</p> <ul style="list-style-type: none">• CONVENTIONS OF STANDARD ENGLISH (L2.2, L3.2, L4.2, L5.2)

FT14-3S0915

Created by: Paula Cirillo, 2009 Magic Tree House Teacher of the Year, Peach Hill Academy, Moorpark, California
Carol Hartnett, Teaching Supervisor, Pepperdine University, Malibu, California

Lesson Plan

Magic Tree House Fact Tracker: China: Land of the Emperor's Great Wall

Below are two different lesson plans to mix and match as you choose

LESSON ONE - THE GROUP COLLABORATION PROJECT

If These Walls Could Talk...



The students will read the China Fact Tracker and display their informational writing on the walls of a student built Great Wall of China

Materials needed:

- CHINA Fact Trackers – one for each student or small group
- Great Wall templates (in appendix) – one for each student
- China clip art (in appendix)
- White cardstock for Great Wall and clip art
- Scroll paper (in appendix)
- quart size milk cartons – one for each tower
- popsicle sticks or straws –one for each clip art/illustration
- Students can bring in China related trinkets to add to the wall (optional)

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Procedure:

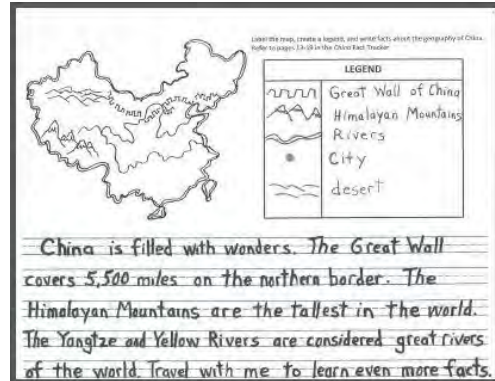
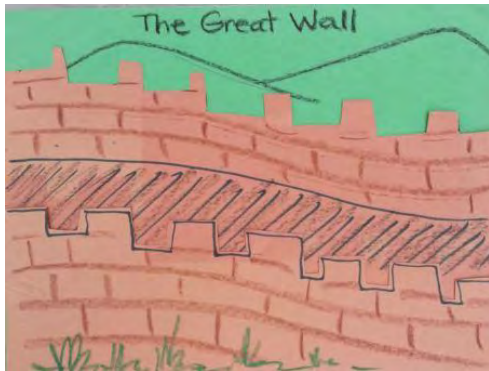
1. Read the China Fact Tracker, stopping to discuss the amazing facts as you go along. This will take a week or so.
2. Before you present the group project, it is helpful to view the Great Wall of China on the History Channel or YouTube. Brain Pop also has a good introduction for China and The Great Wall.

<http://www.history.com/topics/great-wall-of-china/videos/seven-wonders-the-great-wall>

3. Tell the students they are going to build their own Great Wall of China for the classroom. Have a bag of materials ready for each group with the Great Wall templates and a milk carton or two. Demonstrate how they will color in the templates and assemble the wall (directions on wall templates).
4. Arrange the students into groups. Let them organize and construct the Great Wall together.
5. Each student will each choose one topic of China to write about and display on the wall. Some of the ideas can be facts about the emperors, Confucius, dragons, the Great Wall, inventions or any one of the many topics researched in the fact tracker. Each student in the group should each have a different topic.



LESSON TWO - THE INDIVIDUAL STUDENT REPORT



The student makes an individual art piece of the Great Wall of China to go along with a research report from the fact tracker.

Materials needed:

- CHINA: Land of the Emperor's Great Wall Fact Trackers – one for each student or small group
- 9 x 12 light brown construction paper – one for each student
- 9 x 12 blue or green construction paper – one for each student
- China graphic organizer (in appendix) – one for each student
- Final draft writing paper (in appendix) – one for each student
- China clip art (optional)
- Black markers
- Crayons

Procedure:

The Research Report

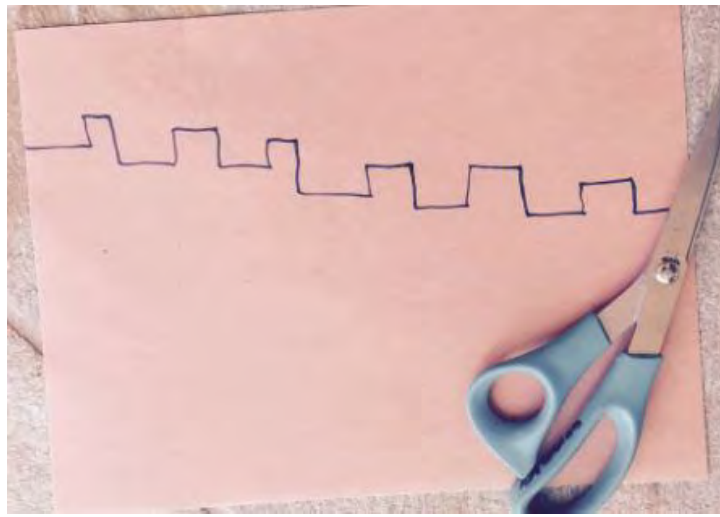
1. Read the China Fact Tracker, stopping to discuss the amazing facts as you go along.
2. Google Great Wall of China Images and/or you-tube videos for an additional resource. Brain Pop has Great Wall of China information, also.

<http://www.history.com/topics/great-wall-of-china/videos/seven-wonders-the-great-wall>

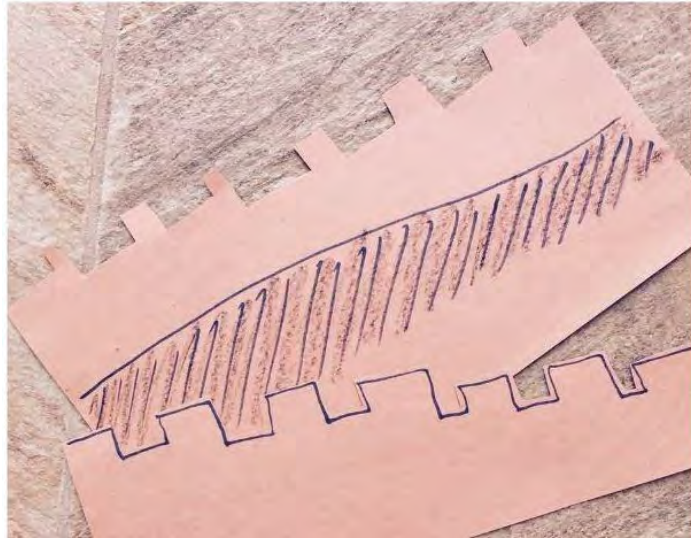
3. Student chooses a topic of interest from the fact tracker.
4. Student researches three to four main ideas with supporting details about the topic.
5. Student fills out the graphic organizer enclosed using the *China* Fact Tracker and any other secondary resources.
6. Write the final draft on the China designed writing paper.

A piece of the Wall

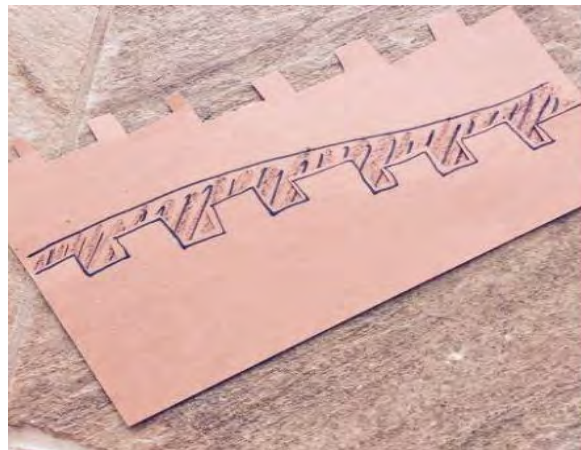
1. To enhance the research report the student can create a piece of the Great Wall of China to display on a bulletin board.
2. Follow these directions to make the Great Wall freehand style.
 - Draw lines to represent the top of the Great Wall and cut.



- Arrange the pieces with the smaller sides together. Leave a space so you can draw in the path between the two walls with diagonal lines.



- Move the two pieces around so the path shows as much as possible. Glue together.



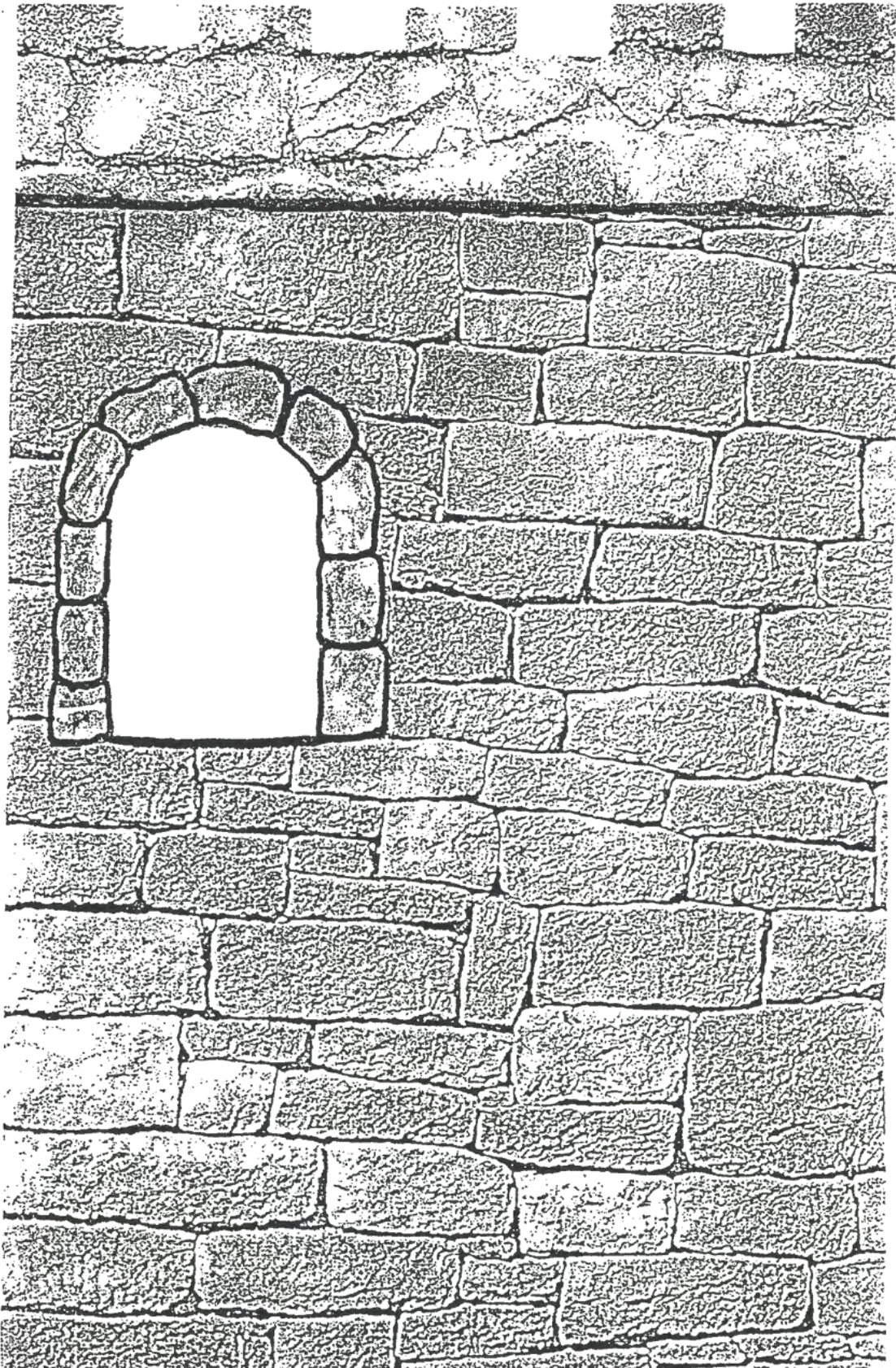
- Draw lines in to represent bricks. Put a blue or green background paper behind the wall and draw in the mountains.



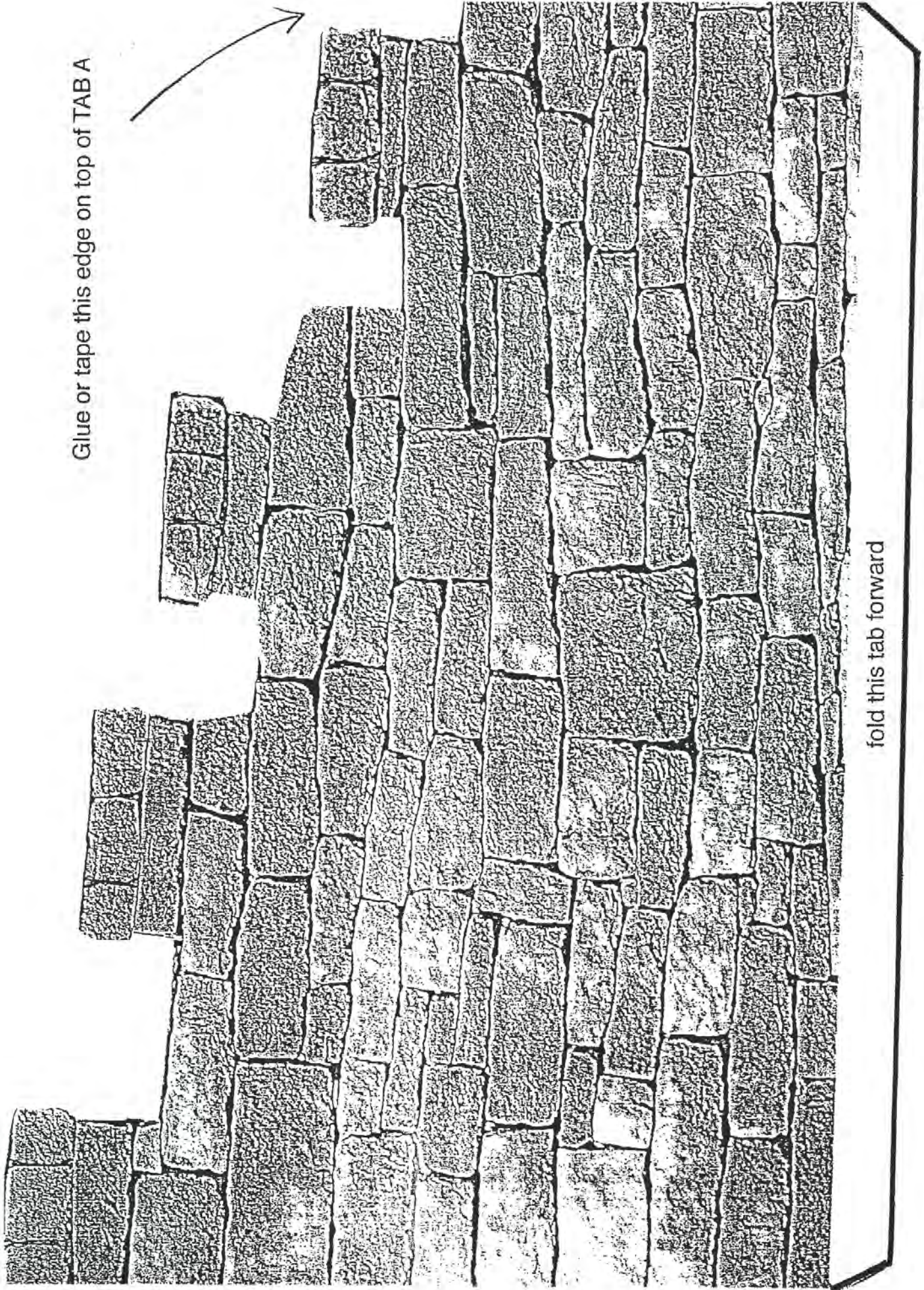
APPENDIX
For
LESSON ONE

- The Great Wall templates with directions
 - China clip art for visual display
 - Scroll paper for paragraphs

Print 2 copies. Color brown and wrap around quart sized milk carton.
Tape or glue.

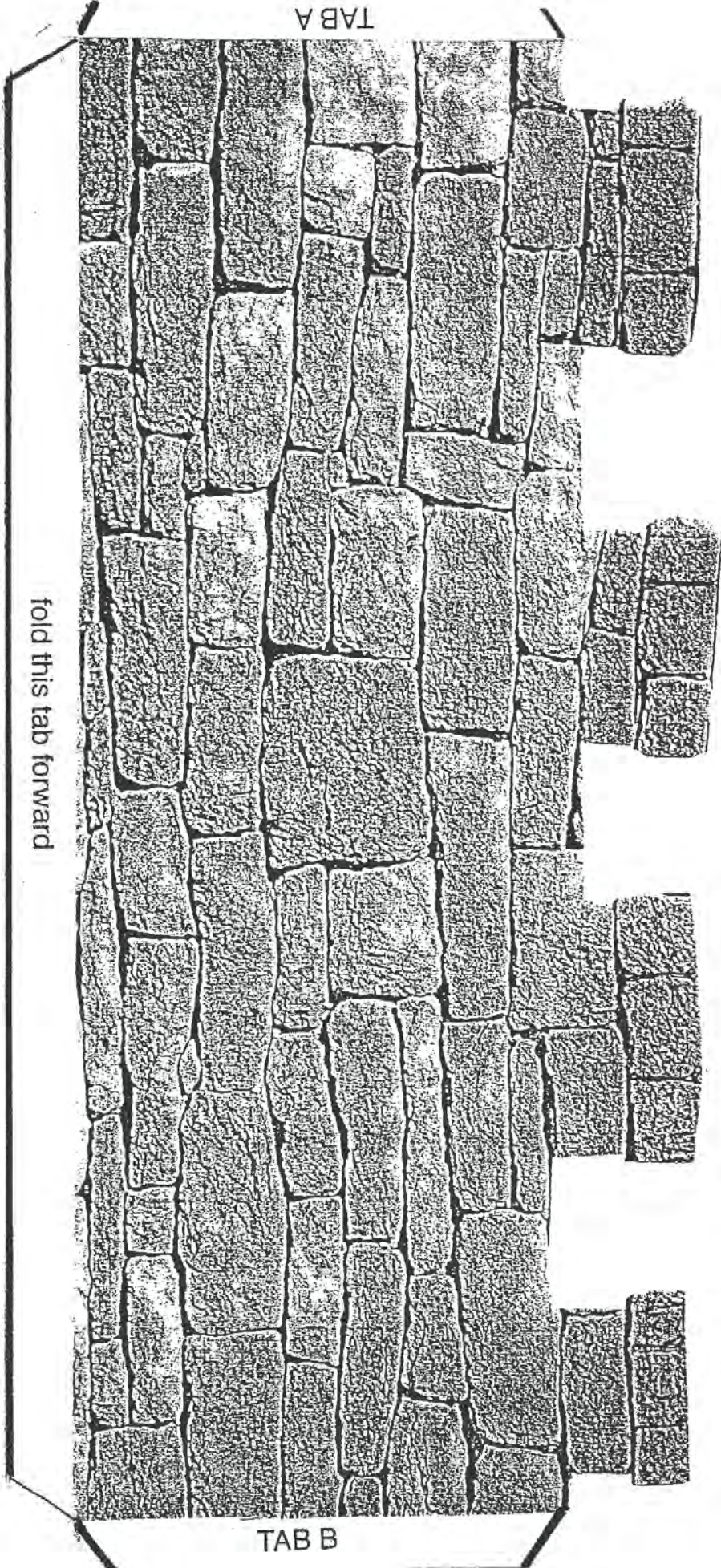


Glue or tape this edge on top of TAB A



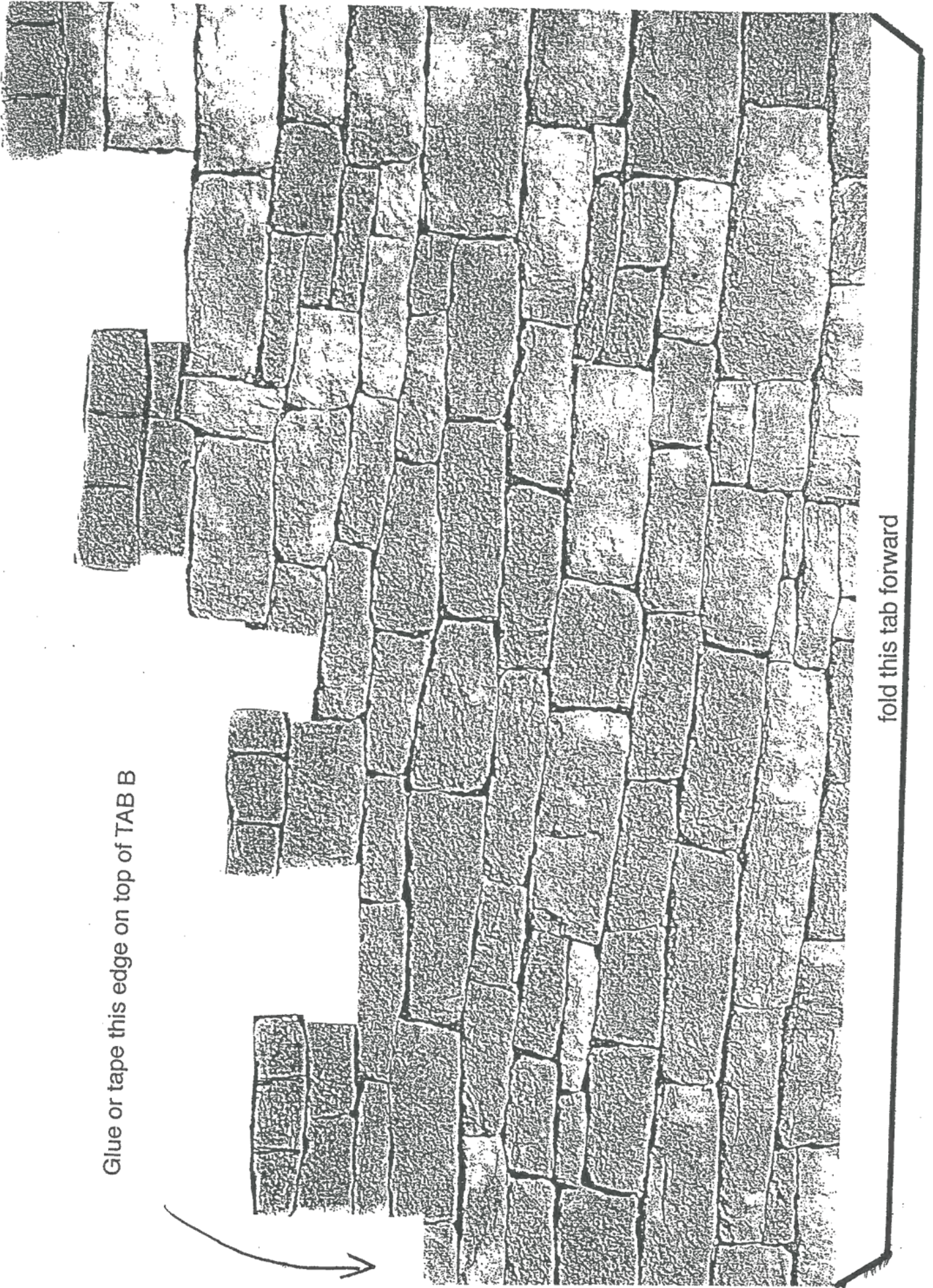
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TAB A



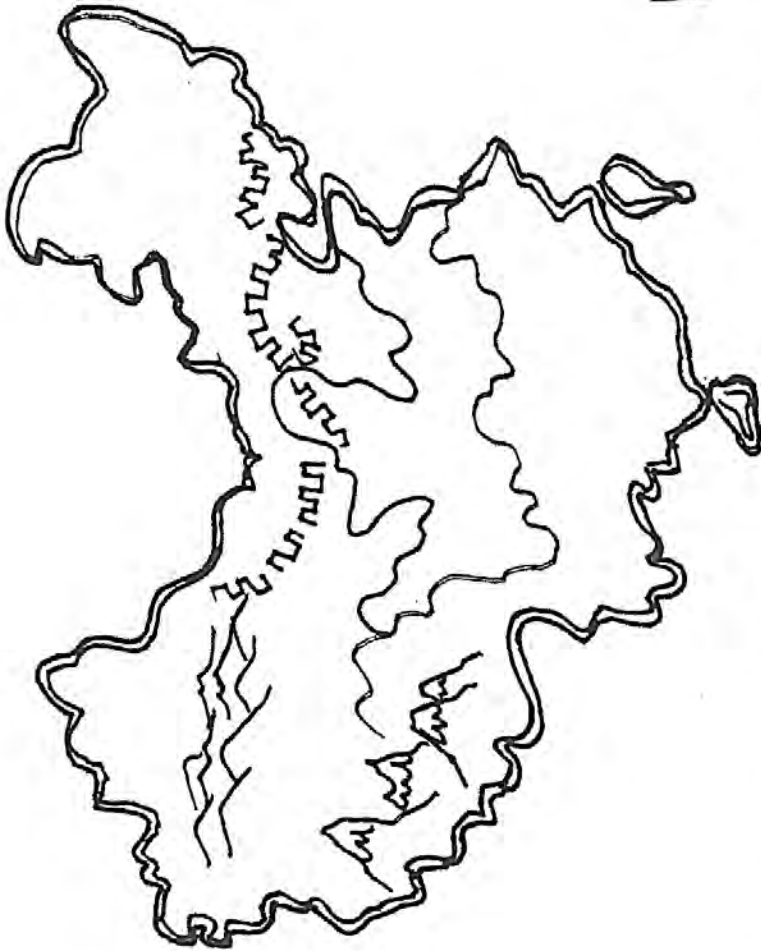
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TAB B



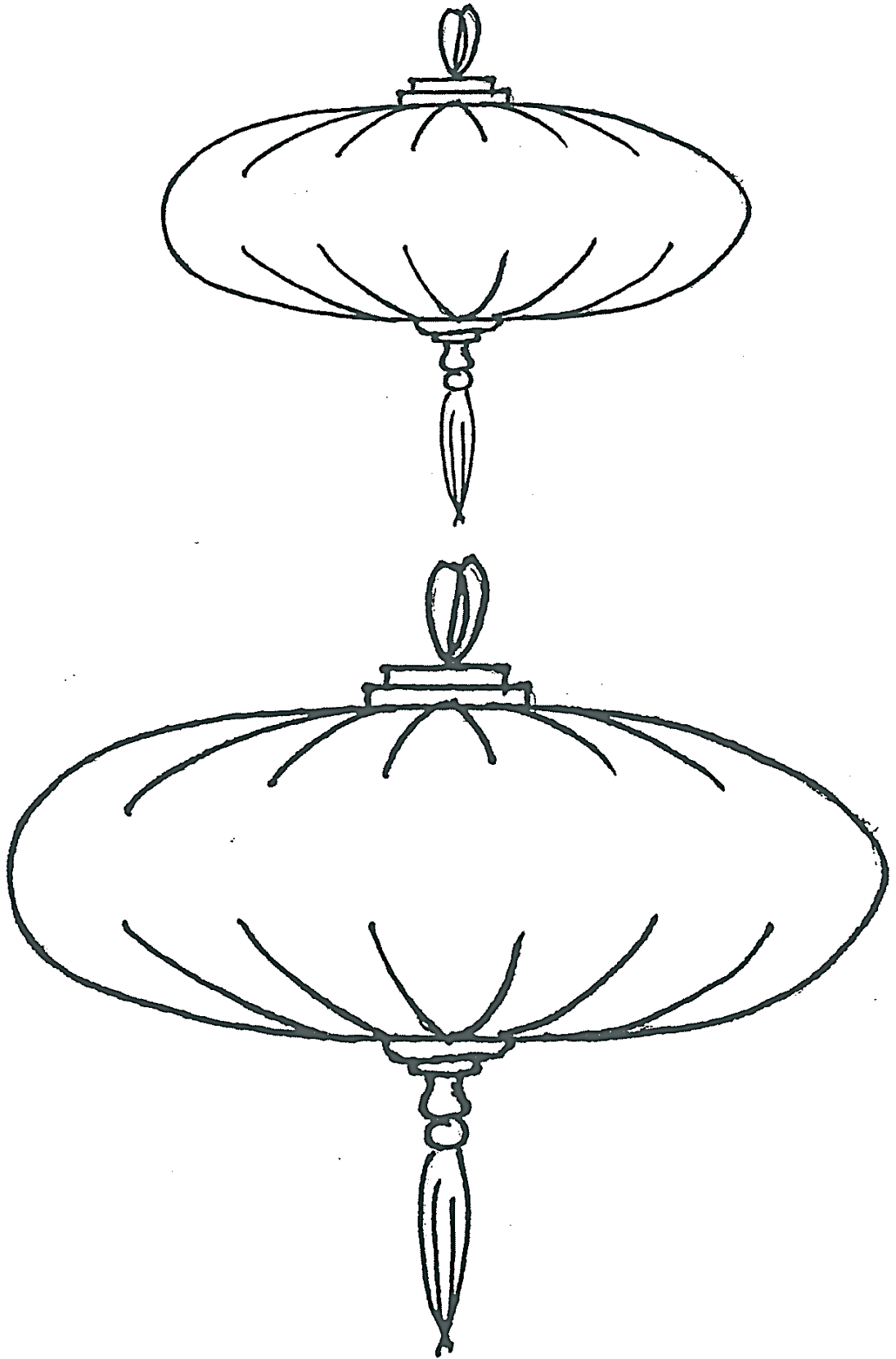
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Choose illustrations to go with paragraphs written on the scrolls. Fasten to wall, using popsicle sticks or straws. This serves as an illustration to the individual topics of the groups' research.

Use for students' own illustrations.



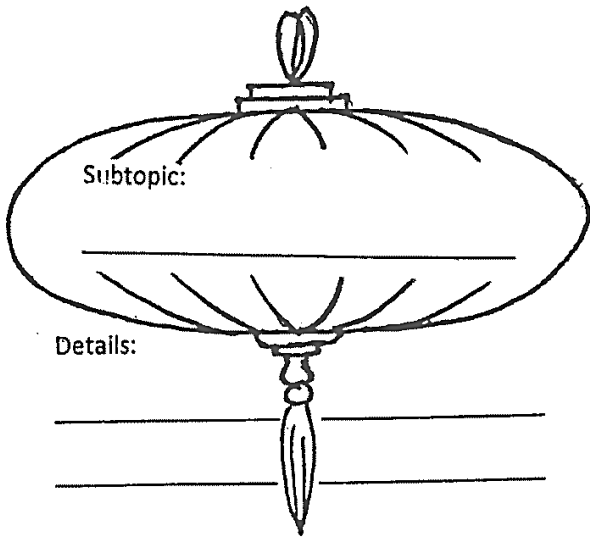


A central writing area consisting of 20 horizontal lines, intended for text entry.



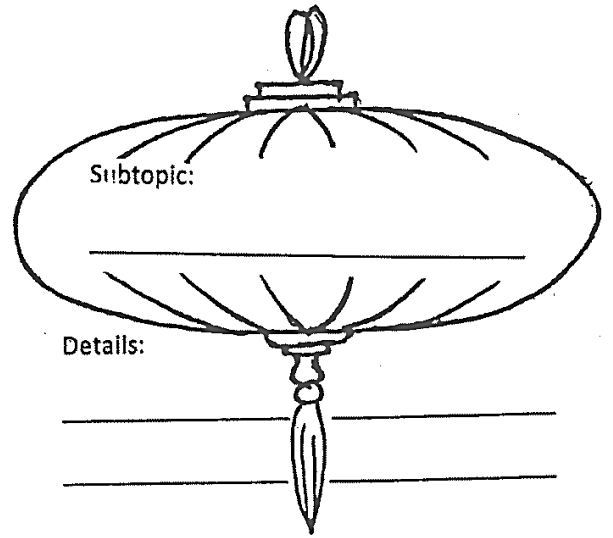
APPENDIX FOR LESSON TWO

- Graphic organizer
- Confucius writing paper
 - Dragon writing paper
- Map/Legend writing paper
 - Extra writing papers
 - China clip art



Subtopic:

Details:

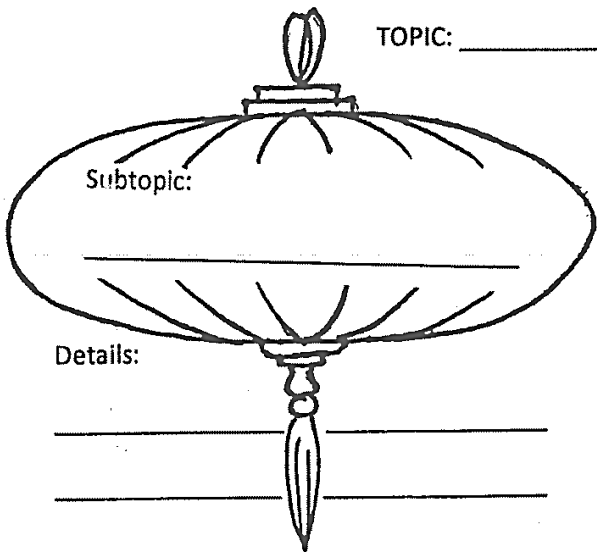


Subtopic:

Details:

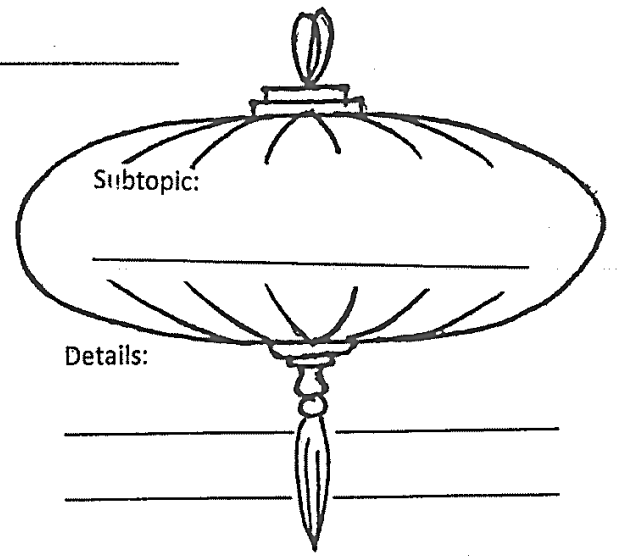


TOPIC: _____



Subtopic:

Details:



Subtopic:

Details:



