



Lesson Plan Summary

Magic Tree House #36: Blizzard of the Blue Moon

What was life like during the Great Depression?

THIS EXTENTION WILL ENABLE EACH CHILD TO:

- Analyze images of “The Hunt of the Unicorn” tapestry.
- Illustrate the literal and actual meanings of common idioms.
- Demonstrate comprehension of story elements by answering questions on a detailed Reading Guide.
- Comprehend new vocabulary.
- Examine how authors use certain words and styles to involve readers in the plot.
- Research the meanings of common idioms.
- Write a personal statement about hope.
- Write a concrete poem about a blizzard or a snowstorm.
- Create a class idiom dictionary.
- Present projects to class and explain how students connected to the text.
- Conduct an experiment to determine if newspaper is an insulator.
- Explain the conditions present during a blizzard.
- Explain the way of life during the Great Depression.
- Visit Central Park via the internet.

COMMON CORE STANDARDS ADDRESSED:

VISUAL ARTS:

- Creative responses to texts
- Analyze elements of historical artwork

READING:

- Analyze texts for main idea and details, cause-and-effect relationships, predictions, and conclusions.
- Analyze relationships among characters, setting, and plot.
- Identify figurative language devices.
- Analyze the effect of author’s craft on literature.
- Identify and explain common idioms.

WRITING:

- Text types and purposes

SPEAKING AND LISTENING:

- Comprehension and collaboration
- Presentation skills
- Respectful audience behavior

SCIENCE:

- Physical science: conductors and insulators
- Weather: blizzards

SOCIAL STUDIES:

- Great Depression
- United States landmarks: Central Park (virtual field trip)

36-1S112

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Cross Curriculum Lesson Plans

Magic Tree House #36: Blizzard of the Blue Moon

What was life like during the Great Depression?

Lessons for Whole-Class Reading

Materials:

- Computer with a connection to a TV or Smart Board
- Copies of Reading Guides and Reading Guide Key
- Rubrics in Accompanying Materials
- Project Menus for each student (in Accompanying Materials)

Procedures:

1. Introduce *Blizzard of the Blue Moon* by asking students to work in groups to form a tableau answering the question, "What do you already know about unicorns?" (A tableau is a form of dramatic arts that asks students to work together to use their bodies to create an image and then freeze.)
2. Suggested activities to use with certain chapters:
 - Chapter 2: View Central Park from above at this website: <http://toursfromabove.com/aerial-photography/usa/new-york/new-york/> . Take a virtual tour of Central Park at this website: <http://www.virtualnyctour.com/movingMap1.php?trailName=centralPark:0>
 - Chapter 3: Read about Belvedere Castle in Central Park: <http://www.centralparknyc.org/visit/things-to-see/great-lawn/belvedere-castle.html>
 - Chapter 4: Examine the pictures of the Great Depression food lines provided in the Accompanying Materials. You can also watch this video on YouTube showing some Great Depression clips: <http://www.youtube.com/watch?v=q-FnZbK81z4> .
 - Chapter 5: Explore the website for the Cloisters of the Metropolitan Museum: <http://www.metmuseum.org/visit/visit-the-cloisters/> .
 - Chapter 6: Introduce students to "The Hunt of the Unicorn" tapestries with the Power Point accompanying this unit.
3. Choose a project from the Project Menu:
 - Create your own tapestry story of at least 3 panels. Also include captions for each tapestry to explain the story to other viewers.
 - Write about a time that you needed hope. What was your "unicorn" that brought you hope? Use lots of descriptive words and vivid imagery.
 - Write a concrete poem about a blizzard or snowstorm.
4. As an entire class, make an idiom dictionary. Details for this project are included later in this document.

6. Extensions:

- **Math:** Complete the math problems provided in the Accompanying Materials. (The same facts from the story can be used to create your own word problems to meet your standards.)
- **Social Studies:** Delve further into the history of the Great Depression. A fantastic photo essay can be found here:
<http://www.english.illinois.edu/maps/depression/photoessay.htm>
- **Science:** Conduct a brief experiment to study the effectiveness of newspaper as an insulator, as mentioned in Chapter 4.

Materials:

- Two school milk cartons, empty
- Two thermometers
- Hot water
- Newspaper and tape
- Science journals or paper to record data

Procedure:

1. Introduce lesson by asking students what they wear to keep warm. Would they ever consider wearing newspaper to stay warm?
2. Review or introduce terms of conductor (a material that allows heat to travel through it) and insulator (a material that traps heat). Jackets, gloves, and scarves are insulators because they keep us warm.
3. Set up the experiment with the class. Confirm that the two milk cartons are identical. Then, wrap one in newspaper. (It should be more than one sheet, but the class can help decide exactly how much.)
4. Ask students to predict in their science journals what will happen to the hot water in the regular milk carton and the hot water in the newspaper-wrapped milk carton.
5. Measure the current temperature of the hot water. Record in science journals.
6. Pour equal amounts of hot water into the two milk cartons and close the openings. Wait 30 minutes.
7. After 30 minutes, re-open the milk cartons and put one thermometer in each milk carton. Leave for 1 minute to get an accurate reading. Record results in science journals. How did the results compare to students' hypotheses? Were they surprised? What did they learn about newspaper as a conductor or an insulator?



Lessons for Independent Reading

- Complete the Reading Guide to demonstrate reading comprehension.
- Complete a project or multiple projects from the “Pick a Project” menu.

Lessons for Literature Circles

- The “Using Magic Wisely” cluster includes *Carnival at Candlelight*, *Season of the Sandstorms*, *Night of the New Magicians*, and *Blizzard of the Blue Moon*. In these books, Jack and Annie are trying to prove to Merlin that they can use magic responsibly on their own.
- Students can jigsaw read in groups of 4-8 and then regroup in literature circles to find connections among the books.
- The entire class can do literature circles with these four books simultaneously to compare and contrast the different story elements.
- Each student will complete activities associated with their book. Then, they can present their findings to other students in the class.
- Students can collaborate to create a pamphlet about “Using Magic Safely” based on the lessons Jack and Annie learn in these books.

Assessment

All assessment materials are in the Accompanying Materials.

- Reading Guide
- Literature study Rubric
- Culminating Task Rubric



How to Create an Idiom Dictionary

For this whole-class project, create an idiom dictionary. Idioms are phrases that are not taken for their literal face value. Many students, especially English Language Learners, need extra exposure to these idioms to understand what they really mean. Work together as a class to create your own idiom dictionary!

Materials:

- Copies of Idiom Translator sheet for each student
- Idiom books (ideas below)
 - *In a Pickle: And Other Funny Idioms* by Marvin Terban
 - *Scholastic Dictionary of Idioms* by Marvin Terban
 - *Super Silly Sayings That Are Over Your Head: A Children's Illustrated Book of Idioms* by Catherine Snodgrass
 - *Raining Cats and Dogs: A Collection of Irresistible Idioms and Illustrations to Tickle the Funny Bones of Young People* by Will Moses
 - *Why the Banana Split: Adventures in Idioms* by Rick Walton
 - *Mad as a Wet Hen!: And Other Funny Idioms* by Marvin Terban
 - *Monkey Business: Fun with Idioms* by Laura Hambleton and Sedat Turhan
- Computer at <http://www.usingenglish.com/reference/idioms/search.php>

Procedures:

1. Introduce the project by asking students what a blue moon is. Visit this site for some scientific information about blue moons and a brief explanation of the expression: <http://www.infoplease.com/spot/bluemoon1.html>. Visit <http://www.obliquity.com/cgi-bin/bluemoon.cgi> for a blue moon calculator.
2. Allow students to choose their own idiom. Here is a list of common idioms:
 - This is going to be like looking for a needle in a haystack. (in *Blizzard of the Blue Moon*)
 - I'm all ears!
 - Do you have ants in your pants?
 - This is going to cost an arm and a leg!
 - I'm at the end of my rope.
 - It's back to the drawing board.
 - You're barking up the wrong tree.
 - You need to read between the lines.
 - He's like a bull in a China shop.
 - You made it by the skin of your teeth.
 - That opened a whole new can of worms.
 - He had cold feet.
 - She cried her eyes out.
 - I'm feeling down in the dumps.
 - You have eagle eyes.
 - He was feeling blue.
 - She felt like a fish out of water.
 - His head is in the clouds.

- She has a heart of gold.
- He was in the doghouse.
- Now that's a horse of a different color.
- Don't jump the gun!
- That's a piece of cake.
- Don't rock the boat!
- He's pulling my leg.
- She stuck out like a sore thumb.
- You have guilt written all over your face.
- You can say that again.
- He had a frog in his throat.
- It's time to hit the books.
- She has a green thumb.
- It's raining cats and dogs.
- Don't make a mountain out of a molehill.
- He has something up his sleeve.
- She lost her marbles!
- Hold your horses.
- She's going bananas!
- Does the cat have your tongue?

Or, you can find even more idioms here: <http://www.idiomconnection.com/>.

3. Students will look up the actual meaning of their idiom. They can do this by using one of the books listed above or at this website:
<http://www.usingenglish.com/reference/idioms/search.php> .
4. Complete the Idiom Translation sheet. Illustrate the literal meaning on the left-hand side and the actual meaning (translation) on the right-hand side.
5. Combine into a class book. You may choose to include a table of contents with the idioms in alphabetical order if these are skills in your standards.
6. Keep the book in your classroom library for future reference or let children take turns bringing the book home to let their families choose their favorite idioms!
7. A rubric for this project is included in the Accompanying Materials.



***Blizzard of the Blue Moon* Unit:
Accompanying Materials**

Name: _____ Date: _____

Great Depression Math

Part 1: Living Costs

On page 38, Jack and Annie see signs telling the cost of some things during the Great Depression.

Meatballs and Beans: 10 cents Zito's Bakery: 5 cents a loaf Lodging: 2 dollars a week

Use the information above to solve the following problems.

1. Arrange the three items from cheapest to most expensive.

2. How much money would Jack and Annie need to pay for lodging for 2 weeks, 3 loaves of bread, and 5 servings of meatballs and beans? Show all work.

3. Imagine you had \$2 to survive for a week. What would you buy and why?

4. Imagine you had \$3 to survive for a week. What would you buy and why?

5. Jack and Annie have a \$5 bill. They pay for lodging for a week, 2 loaves of bread, and 3 servings of meatballs and beans. How much change will they have left? (Bonus: Tell how much change they should get using the fewest bills and coins!)

Part 2: Subway Fare

On page 40, Jack and Annie ride the subway for 5 cents each. Use this information to solve the following problems.

1. If Jack and Annie want to ride to the zoo and back on the subway, how much money will it cost them? Show all work.

2. Jack and Annie pay for two subway tickets total. If they have a dollar, how much change should they get? (Bonus: Tell how much change they should get using the fewest coins!)

3. Jack and Annie have a total of 3 dimes. Do they have enough money take the subway to the zoo, then to Central Park, back to the zoo, and back to where they started? Show all work.

Part 3: Taxi Fare

On page 52, Jack and Annie have to pay 30 cents to take a taxi.

Infer: Why did many people not take taxis during the Great Depression?
(Hint: Use the information from Parts 1 and 2 to help you.)

Name: _____ Date: _____

Blizzard of the Blue Moon Reading Guide

Chapter 1: The Last Unicorn

Words to Know

- silhouette
- parchment
- fantasy

Words in Parts

- skyscrapers
- enchanters
- leftover

Vocabulary Words

- charged (*action*)
- coax

1. How did Annie know the tree house was back? (p. 4) _____
2. **Science extension:** List some of the insulators Jack is wearing. (p. 5) _____
3. **Math extension:** How many years is four centuries and four decades? (p. 6) _____
4. Summarize the poem in the parchment. (p. 6-7) _____
5. **Predict:** Who do you think will be the girl to love the unicorn? _____
6. What is the setting where Jack and Annie will be going? (p. 7) _____
7. **Math extension:** If Jack and Annie have used 3 of the 10 rhymes, what fraction has been used? What fraction of the spells is left? _____

Chapter 2: Who Are They?

Words to Know

- hemisphere
- disguises

Words in Parts

- evergreen
- faraway

Vocabulary Words

- trudging
- vast

1. How did Annie know where they were? (p. 11) _____
2. What is special about New York City, even in 1938? (p. 13) _____
3. Explain the idiom Jack uses on page 13: "This is going to be like looking for a needle in a haystack." _____
4. What is a blue moon? (p. 14) _____
5. List 3 facts about Central Park. (p. 20) _____
6. Who do Jack and Annie think the two teenagers are? (p. 21) _____

Chapter 3: Lost in Central Park

Words to Know

- hunched
- shielded

Words in Parts

- outspread

Vocabulary Words

- observatory
- terrace

1. **Infer:** Why are Jack and Annie having trouble finding their way? (p. 23) _____
2. What was the statue Jack and Annie saw in the park? (p. 25) _____
3. Write the simile about the snow at the top of page 26. _____
4. Why does Jack want to get off the footpaths? (p. 26) _____
5. What was Jack's treasure that he must never lose? (p. 27) _____

6. What was the “castle” in Central Park? (p. 31) _____

7. Why is this snowstorm expected to be particularly bad? (p. 31) _____

8. Where does Mr. Perkins suggest that Jack and Annie look for unusual animals? Do you think they will find their unicorn there? Why or why not? (p. 33) _____

Chapter 4: Hard Times

Words to Know

- peddlers
- awning
- depression

Words in Parts

- turnstile

Vocabulary Words

- lashed
- lull
- scarce

1. Draw the scene described on the side street on page 37.

2. **Math extension:** Use the data provided on page 38. If you needed 2 servings of meatballs and beans, 4 loaves of bread, and 1 week of lodging, how much money will you need? _____

3. **Science extension:** What materials are the newsboys using as insulators? (p. 38) _____

4. According to Jack’s research book, why does everyone seem so desperate? (p. 41) _____

5. What is Annie’s hypothesis about the unicorn at the zoo? (p. 43) _____

6. How do Jack and Annie get to the zoo? (p. 46) _____

Chapter 5: The Cloisters

Words to Know

- lousy
- muffled

Words in Parts

- frostbite
- enclosed

Vocabulary Words

- plaid
- medieval

1. What upsetting news do Jack and Annie get from the man in the booth? (p. 50) _____

2. What literary device is “*AH-U-GA!*” on page 51? _____
3. How do Jack and Annie decide to get to the zoo next? (p. 51) _____
4. What sights did Jack and Annie see during their ride that proved that times were hard? (p. 53) _____

5. What was the next problem that stopped Jack and Annie from visiting the zoo? (p. 54) _____

6. Where do Jack and Annie go to get warm? (p. 56) _____
7. What is the Cloisters? (p. 58) _____
8. What are tapestries? (p. 58) _____
9. Describe the history of the tapestries. (p. 58-59) _____
10. What did Jack and Annie see that changed their minds about the tapestries? (p. 61) _____

Chapter 6: The Hunt of the Unicorn

<u>Words to Know</u> <ul style="list-style-type: none"> • innocent • noose
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<u>Words in Parts</u> <ul style="list-style-type: none"> • <u>shrieked</u>

<u>Vocabulary Words</u> <ul style="list-style-type: none"> • slain • wafted

1. Sketch the events of the seven tapestries in the order given on pages 62-63.

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2. Who put the unicorn under the spell? (p. 63) _____
3. Who did the two mystery people turn out to be? (p. 67) _____
4. What was the name Grinda used for the unicorn? (p. 68) _____
5. **Prediction:** Whom do you think the unicorn will love, Grinda or Annie? Why? (p. 71) _____
6. Write the simile on page 71 about how the unicorn moved. _____
7. Where does the unicorn land? (p. 71) _____

Chapter 7: Dianthus

<u>Words to Know</u> <ul style="list-style-type: none"> • instantly • lasso • wailing
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<u>Words in Parts</u> <ul style="list-style-type: none"> • <u>reared</u> • <u>transported</u> • <u>darkening</u>

<u>Vocabulary Words</u> <ul style="list-style-type: none"> • tuft • nostrils • wisp
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1. Choose two adjectives that you find powerful in the description of the unicorn on page 72. _____
2. Why does Grinda think that the unicorn belongs to them? (p. 73) _____
3. How will Grinda, Balor, and Dianthus get back to their world? (p. 75) _____
4. What spell did Jack use and why? (p. 76) _____
5. **Text-to-Self:** How would you feel if you saw a unicorn walking in a museum? _____
6. How did Jack and Annie escape from the museum? (p. 79) _____

Chapter 8: Back to Life

Words to Know

- trot
- accompanied

Words in Parts

- snowbound
- effortlessly

Vocabulary Words

- tenements
- cantered

1. What magical effect does the unicorn seem to have on anything he passes? (p. 80-81) _____

2. How did Grinda and Balor meet up with Jack and Annie? (p. 85) _____

3. How does Annie save Dianthus? (p. 87) _____

Chapter 9: It's Them!

Words to Know

- mallard
- capture
- sputtered

Words in Parts

- foiled
- evildoers

Vocabulary Words

- stranded
- apprentice
- careened

1. **Science extension:** What is the term that explains why mallard ducks fly south for the winter? _____
2. How were Teddy and Kathleen concealed during this adventure? (p. 90) _____

3. What does the word “dianthus” mean? (p. 92) _____
4. Why is Dianthus famous? (p. 93) _____

5. Why did the Dark Wizard want Dianthus? (p. 93) _____

6. Write the simile about Morgan’s voice on page 94. _____
7. Why were Jack and Annie sent to rescue Dianthus? (p. 95) _____

8. Because Jack and Annie have learned to use magic wisely, what does Merlin give them? (p. 95) _____

9. What are the rules for the wand? (p. 98) _____

Chapter 10: The Wand of Dianthus

Vocabulary Words

- souvenir

1. **Predict:** What do you think Annie whispered in the unicorn’s ear? _____

2. What did Annie actually tell him? (p. 102) _____

3. **Infer:** Why did Annie not realize that Jack had used the spell *Find a Treasure You Must Never Lose*? (p. 104) She was the lost treasure, but she didn’t realize she was lost.
4. **Text-to-Self:** What would be the lost treasure that you must never lose and why? _____

Write the fact you find most interesting from the ones listed after Chapter 10. _____

Name: _____ Date: _____

Blizzard of the Blue Moon Reading Guide (KEY)

Chapter 1: The Last Unicorn

Words to Know

- silhouette
- parchment
- fantasy

Words in Parts

- skyscrapers
- enchanters
- leftover

Vocabulary Words

- charged (*action*)
- coax

1. How did Annie know the tree house was back? (p. 4) There was a flash in the sky above the woods.
2. **Science extension:** List some of the insulators Jack is wearing. (p. 5) He is wearing boots, a jacket, a scarf, and mittens.
3. **Math extension:** How many years is four centuries and four decades? (p. 6) $4 \times 100 = 400$. $4 \times 10 = 40$. $400 + 40 = 440$.
4. Summarize the poem in the parchment. (p. 6-7) There is a unicorn under a spell. They must call out his name, Divine Flower of Rome, at the end of November to break his spell. Then, a girl must love him.
5. **Predict:** Who do you think will be the girl to love the unicorn? _____
6. What is the setting where Jack and Annie will be going? (p. 7) They will be going to New York City in 1938.
7. **Math extension:** If Jack and Annie have used 3 of the 10 rhymes, what fraction has been used? What fraction of the spells is left? $3/10$ of the spells have been used. $7/10$ of the spells are left.

Chapter 2: Who Are They?

Words to Know

- hemisphere
- disguises

Words in Parts

- evergreen
- faraway

Vocabulary Words

- trudging
- vast

1. How did Annie know where they were? (p. 11) She recognized the Empire State Building from their own trip to New York City.
2. What is special about New York City, even in 1938? (p. 13) It is the largest city in the Western Hemisphere.
3. Explain the idiom Jack uses on page 13: "This is going to be like looking for a needle in a haystack." It is hard to find a needle in a haystack, so Jack is trying to say that their mission will be hard.
4. What is a blue moon? (p. 14) It is when you have two full moons in the same month.
5. List 3 facts about Central Park. (p. 20) It is in the middle of New York City. It has 32 miles of paths and covers 840 acres of land. The park has rock formations, woods, and water.
6. Who do Jack and Annie think the two teenagers are? (p. 21) They think the two teenagers are Teddy and Kathleen.

Chapter 3: Lost in Central Park

Words to Know

- hunched
- shielded

Words in Parts

- outspread

Vocabulary Words

- observatory
- terrace

1. **Infer:** Why are Jack and Annie having trouble finding their way? (p. 23) In the blowing snow, it is hard to see where they are going.
2. What was the statue Jack and Annie saw in the park? (p. 25) It was Balto, a dog who carried medicine through a blizzard in Alaska in 1925.
3. Write the simile about the snow at the top of page 26. The snow felt like needles against his skin.
4. Why does Jack want to get off the footpaths? (p. 26) He knows there are 32 miles of paths, so they could be lost for a long time!
5. What was Jack's treasure that he must never lose? (p. 27) His treasure was Annie.

6. What was the “castle” in Central Park? (p. 31) It was Belvedere Castle. It was built in 1869 and holds weather instruments. It is also a nature observatory.
 7. Why is this snowstorm expected to be particularly bad? (p. 31) A storm blew in from the Midwest, and another storm is coming up from the South.
 8. Where does Mr. Perkins suggest that Jack and Annie look for unusual animals? Do you think they will find their unicorn there? Why or why not? (p. 33) He suggests that they look at the Bronx Zoo.
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Chapter 4: Hard Times

Words to Know

- peddlers
- awning
- depression

Words in Parts

- turnstile

Vocabulary Words

- lashed
- lull
- scarce

1. Draw the scene described on the side street on page 37.

2. **Math extension:** Use the data provided on page 38. If you needed 2 servings of meatballs and beans, 4 loaves of bread, and 1 week of lodging, how much money will you need? 2 servings of meatballs and beans x \$0.10 = \$0.20. 4 loaves of bread x \$0.05 = \$0.20. 1 week of lodging = \$2. \$0.20 + \$0.20 + \$2.00 = \$2.40.
3. **Science extension:** What materials are the newsboys using as insulators? (p. 38) They are using newspapers to keep warm.
4. According to Jack’s research book, why does everyone seem so desperate? (p. 41) They are visiting New York City during the Great Depression. These times were hard. Many people didn’t have jobs, money, or homes.
5. What is Annie’s hypothesis about the unicorn at the zoo? (p. 43) The spell makes him look like a regular animal, so that’s why no one knows there is a unicorn at the zoo.
6. How do Jack and Annie get to the zoo? (p. 46) They ride the subway Train Number 2.

Chapter 5: The Cloisters

Words to Know

- lousy
- muffled

Words in Parts

- frostbite
- enclosed

Vocabulary Words

- plaid
- medieval

1. What upsetting news do Jack and Annie get from the man in the booth? (p. 50) They weren’t at the stop for the zoo, and the train couldn’t travel on the snowy tracks to get there.
2. What literary device is “*AH-U-GA!*” on page 51? Onomatopoeia
3. How do Jack and Annie decide to get to the zoo next? (p. 51) They will take a taxi.
4. What sights did Jack and Annie see during their ride that proved that times were hard? (p. 53) They saw crumbling buildings with broken windows.
5. What was the next problem that stopped Jack and Annie from visiting the zoo? (p. 54) The taxi got stuck in the snow.

- Where do Jack and Annie go to get warm? (p. 56) They found the Cloisters of the Metropolitan Museum.
- What is the Cloisters? (p. 58) It's a museum that has many medieval collections. There are four enclosed gardens or courtyards.
- What are tapestries? (p. 58) They are woven with beautiful yarns to create artwork.
- Describe the history of the tapestries. (p. 58-59) They were made in the Netherlands and hung in a French castle. Then peasants protected their potatoes in barns with the tapestries, and then a countess rescued them. John D. Rockefeller bought them and restored them in 1922 before giving them to the museum.
- What did Jack and Annie see that changed their minds about the tapestries? (p. 61) They saw a unicorn in a tapestry!

Chapter 6: The Hunt of the Unicorn

Words to Know

- innocent
- noose

Words in Parts

- shrieked

Vocabulary Words

- slain
- wafted

- Sketch the events of the seven tapestries in the order given on pages 62-63.

<u>Hunters and hounds are searching for the unicorn.</u>	<u>The unicorn is found.</u>	<u>The unicorn tries to escape.</u>	<u>The unicorn leaps from a stream.</u>	<u>The unicorn is chased by hounds.</u>	<u>The unicorn is captured and killed by the hunters' spears.</u>	<u>The unicorn is alive again, sitting in a garden with a collar on his neck.</u>
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- Who put the unicorn under the spell? (p. 63) The people who wove it put the unicorn under the spell.
- Who did the two mystery people turn out to be? (p. 67) They are Grinda and Balor.
- What was the name Grinda used for the unicorn? (p. 68) She called him Dianthus.
- Prediction:** Whom do you think the unicorn will love, Grinda or Annie? Why? (p. 71) _____
- Write the simile on page 71 about how the unicorn moved. The unicorn in the tapestry leapt like a deer over the woven fence.
- Where does the unicorn land? (p. 71) It lands on the floor of the museum.

Chapter 7: Dianthus

Words to Know

- instantly
- lasso
- wailing

Words in Parts

- reared
- transported
- darkening

Vocabulary Words

- tuft
- nostrils
- wisp

- Choose two adjectives that you find powerful in the description of the unicorn on page 72. The unicorn had a broad milk-white chest, a graceful neck, a tuft of hair under his chin, and a long, spiral horn. His body seemed to be glowing.
- Why does Grinda think that the unicorn belongs to them? (p. 73) It came from their magical world.
- How will Grinda, Balor, and Dianthus get back to their world? (p. 75) The rope is magical, and it will take them to the Castle of the Dark Wizard when the rope is around the unicorn's neck.
- What spell did Jack use and why? (p. 76) He used the spell "Call a Cloud from the Sky" to make it hard to see in the museum so they could escape with Dianthus.
- Text-to-Self:** How would you feel if you saw a unicorn walking in a museum? _____
- How did Jack and Annie escape from the museum? (p. 79) They rode Dianthus out.

Chapter 8: Back to Life

Words to Know

- trot
- accompanied

Words in Parts

- snowbound
- effortlessly

Vocabulary Words

- tenements
- cantered

4. What magical effect does the unicorn seem to have on anything he passes? (p. 80-81) Dianthus calms everything he passes.
5. How did Grinda and Balor meet up with Jack and Annie? (p. 85) They took the A train, which travels faster than a unicorn.
6. How does Annie save Dianthus? (p. 87) She turns Grinda and Balor into ducks.

Chapter 9: It's Them!

Words to Know

- mallard
- capture
- sputtered

Words in Parts

- foiled
- evildoers

Vocabulary Words

- stranded
- apprentice
- careened

1. **Science extension:** What is the term that explains why mallard ducks fly south for the winter? Migration
2. How were Teddy and Kathleen concealed during this adventure? (p. 90) Teddy was the taxi driver, and Kathleen was the girl on the train wearing the shawl.
3. What does the word “dianthus” mean? (p. 92) It means “divine flower” in Latin.
4. Why is Dianthus famous? (p. 93) He is known throughout the Otherworld for his great magic and goodness.
5. Why did the Dark Wizard want Dianthus? (p. 93) He wanted to keep the unicorn’s good magic from the rest of the world.
6. Write the simile about Morgan’s voice on page 94. Her lovely voice washed over Jack like music.
7. Why were Jack and Annie sent to rescue Dianthus? (p. 95) The spell that protected Dianthus in the tapestry was ending that day.
8. Because Jack and Annie have learned to use magic wisely, what does Merlin give them? (p. 95) He gives them the Wand of Dianthus.
9. What are the rules for the wand? (p. 98) They can use it after they have tried their hardest, and it can only be used for another’s good.

Chapter 10: The Wand of Dianthus

Vocabulary Words

- souvenir

1. **Predict:** What do you think Annie whispered in the unicorn’s ear? _____
2. What did Annie actually tell him? (p. 102) She told him that he had to go with Teddy and Kathleen to go home.
3. **Infer:** Why did Annie not realize that Jack had used the spell *Find a Treasure You Must Never Lose*? (p. 104) She was the lost treasure, but she didn’t realize she was lost.
4. **Text-to-Self:** What would be the lost treasure that you must never lose and why? _____

Write the fact you find most interesting from the ones listed after Chapter 10. _____

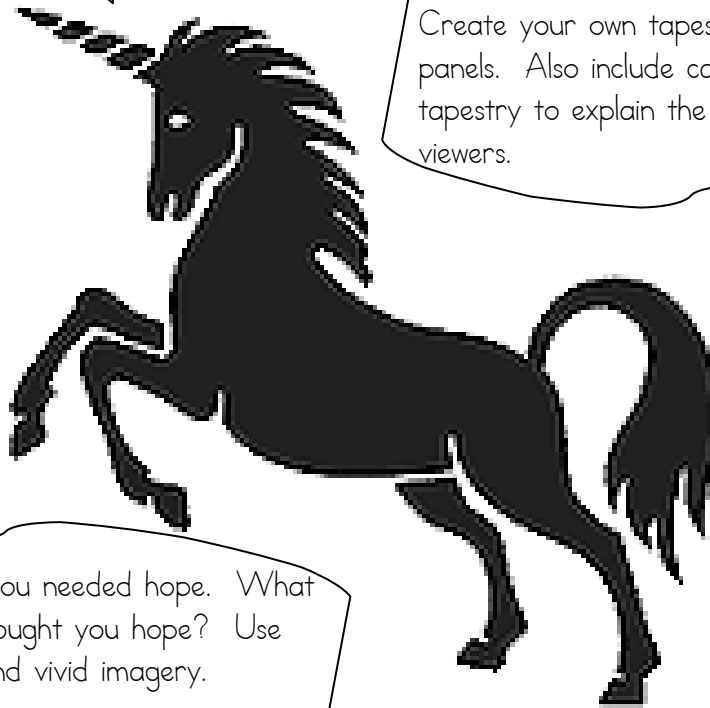
Name: _____ Date: _____

PICK A PROJECT!

Now that you've finished reading *Blizzard of the Blue Moon*, pick a project to share with the class. Here are your options:

Write a concrete poem about a blizzard or snowstorm.

Create your own tapestry story of at least 3 panels. Also include captions for each tapestry to explain the story to other viewers.



Write about a time that you needed hope. What was your "unicorn" that brought you hope? Use lots of descriptive words and vivid imagery.

RUBRIC:

	3	2	1
Directions	Student followed all directions.	Student followed some directions.	Student followed few directions.
Detail	Student includes many important details from reading.	Student includes some important details from reading.	Student includes few or no important details from reading.
Creativity	Project is creative, unique, and relevant.	Project is somewhat creative, unique, and relevant.	Project is not creative, unique, or relevant.
Time	Student stayed on-task the whole time.	Student stayed on-task some of the time.	Student did not stay on task.

TOTAL: _____/12=_____ **COMMENTS:**

OUR CLASS IDIOM DICTIONARY



BY: _____

IDIOM:

TRANSLATION:

IDIOM TRANSLATOR: _____

Designed by Melissa Summer, Woodland Heights Elementary School, Spartanburg, South Carolina

CLASS IDIOM DICTIONARY RUBRIC			
NAME: _____		IDIOM: _____	
	3	2	1
IDIOM RESEARCH	Student researches and finds the accurate meaning.	Student researches and finds the general meaning.	Student does not research the meaning.
LITERAL MEANING	Student wrote the idiom in the appropriate spot and provided a relevant illustration.	Student wrote the idiom in the appropriate spot and attempted an illustration.	Student did not write the idiom in the appropriate spot or provide an illustration.
ACTUAL MEANING	Student wrote the idiom's translation in the appropriate spot and provided a relevant illustration.	Student wrote the idiom's translation in the appropriate spot and attempted an illustration.	Student did not write the idiom's translation in the appropriate spot or provide an illustration.
QUALITY	Work is neat and creative.	Work is somewhat neat and creative.	Work is not neat or creative.
TIME MANAGEMENT	Time was used wisely throughout the project.	Time was used wisely for most of the project.	Time was rarely used wisely during the project.
TOTAL: _____ / 15 = _____ COMMENTS:			

CLASS IDIOM DICTIONARY RUBRIC			
NAME: _____		IDIOM: _____	
	3	2	1
IDIOM RESEARCH	Student researches and finds the accurate meaning.	Student researches and finds the general meaning.	Student does not research the meaning.
LITERAL MEANING	Student wrote the idiom in the appropriate spot and provided a relevant illustration.	Student wrote the idiom in the appropriate spot and attempted an illustration.	Student did not write the idiom in the appropriate spot or provide an illustration.
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TOTAL: _____ / 15 = _____ COMMENTS:			

CLASS IDIOM DICTIONARY RUBRIC			
NAME: _____		IDIOM: _____	
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IDIOM RESEARCH	Student researches and finds the accurate meaning.	Student researches and finds the general meaning.	Student does not research the meaning.
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TOTAL: _____ / 15 = _____ COMMENTS:			

Student Grading Rubrics: Use these to send grade reports home. Multiple are on a page to save paper!

Literature Circles Rubric

Name: _____

Book Title: Blizzard of the Blue Moon

Tracks text while listening	Prepared to read	Participates in discussion/ Reading guide	Controls voice/body	Uses time wisely	Shows cooperation	Total Points	Comments:
____/10	____/10	____/10	____/10	____/10	____/10	____/60=____	

Literature Circles Rubric

Name: _____

Book Title: Blizzard of the Blue Moon

Tracks text while listening	Prepared to read	Participates in discussion/ Reading guide	Controls voice/body	Uses time wisely	Shows cooperation	Total Points	Comments:
____/10	____/10	____/10	____/10	____/10	____/10	____/60=____	

Literature Circles Rubric

Name: _____

Book Title: Blizzard of the Blue Moon

Tracks text while listening	Prepared to read	Participates in discussion/ Reading guide	Controls voice/body	Uses time wisely	Shows cooperation	Total Points	Comments:
____/10	____/10	____/10	____/10	____/10	____/10	____/60=____	

Literature Circles Rubric

Name: _____

Book Title: Blizzard of the Blue Moon

Tracks text while listening	Prepared to read	Participates in discussion/ Reading guide	Controls voice/body	Uses time wisely	Shows cooperation	Total Points	Comments:
____/10	____/10	____/10	____/10	____/10	____/10	____/60=____	

Teacher Grading Rubric: Use this to document grades easily. Add more rows for more students.

Book Title: Blizzard of the Blue Moon

For each off-task behavior, mark off one number (starting with 10).

	Tracks text while listening	Prepared to read	Participates in discussion/ Reading guide	Controls voice/body	Uses time wisely	Shows cooperation
1.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
2.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
4.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
5.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
6.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
7.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
8.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
9.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
10.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
11.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
12.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
13.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
14.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
15.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
16.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
17.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
18.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
19.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
20.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
21.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
22.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
23.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
24.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1
25.	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1	10 9 8 7 6 5 4 3 2 1